Field Trip Guide

Eye Spy: Observing the Natural World
For Early Childhood – Life Science

<table>
<thead>
<tr>
<th>Time</th>
<th>Meeting Place</th>
<th>Program and Event</th>
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<tbody>
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<td>Museum Lobby</td>
<td>Departure</td>
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Reinforce student learning by asking questions such as:

- What do you notice?
- Why do you think that?
- How do you know?
- Have you ever seen anything like this before?

Thank you for being a Museum chaperone!

Chaperone's Name:

___________________________

Please Remember: Chaperones must stay with students at all times and are responsible for the safety of their students and the exhibits they visit.

Teacher Contact:

___________________________

Students in Your Group:

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Departure

Museum Lobby

Photo © Michael Malyzsko
Learn about the Natural World

**Discovery Center**
*Red Wing, Level 1*

Admission to the Discovery Center is now limited to groups with children age 8 or younger. The Discovery Center will also limit the number of visitors at any one time. (Depending on capacity, your group may be asked to wait until space is available.)

Participate in fun, hands-on activities that encourage discovery through play. Observe small animals up close, examine rocks, and use magnifying glasses and microscopes with the assistance of staff or volunteers.

**Starting Points:**
- What can you touch, hear, see, and smell?
- Use all your senses at the field geology station to explore different kinds of rocks.
- Touch the black bear near the entrance. What does it feel like?

**Live Animal Presentation**
*Shapiro Family Science Live! Stage*
*Green Wing, Lower Level*

20 minutes (check the Museum map/guide for presentation schedule)

With help from members of the Museum’s live animal collection, educators address behaviors, environments, classification, and adaptations. Observe a live animal and consider the characteristics and adaptations that help it live in its environment.

**Starting Points:**
- What did you learn about this animal?
- What type of covering does the animal have?
- What do you think this animal eats?

**Natural Mysteries**
*Blue Wing, Lower Level*

Examine hundreds of real animal, plant, and fossil specimens from the Museum’s collection and learn how scientists group them based on their characteristics.

**Starting Points:**
- Find the rock samples. What do they look like? How is each one the same as or different from the others?
- Can you find an animal with antlers? Can you find an animal with sharp teeth? What other animals do you see?

**New England Habitats**
*Green Wing, Level 1*

Get a feel for New England’s environment with model birds, casts of feet, antlers, and beaks, and other touchable elements in these classic dioramas.

**Starting Points:**
- Smell the habitats of bears, beavers, moose, birds, and more. Do these places look or smell the way you expected?
- How are the black bear and deer habitats similar? How are they different?
- How many beavers can you find?
THE GREEN WING, LEVEL 2 IS CLOSED for construction of the Museum's newest large-scale exhibit, the Hall of Human Life. Please check mos.org for updates.

Lower Level

- Suit/Cabot Lab
- Live Animal Exhibit
- Tamarins

Take Level 1 Red Wing elevator or stairs DOWN to Lower Level

Access to Mugar Omni Theater

Level 3

- Weems Sculptures
- Brad Washburn Exhibit
- Bees

Take Green Wing elevator UP to Level 3 (from LL or L1)

Level 1

WELCOME

- Membership Booth
- Segway® Experience
- WeatherWise
- Take stairs to Lower Level

RED WING

- Charles Hayden Planetarium
- Discovery Center
- Cosmic Light
- Mugar Omni Theater
- Access to Mugar Omni Theater

GREEN WING

- Special Exhibits
- Main entry via Soundstair
- Red Wing, Level 1
- New England Habitats
- Globe
- Riverview Café
- Atrium
- Polage
- Soundstair
- Museum Store
- ATM

INFO

- Level 1
- Accessible route via Freight Elevator, Green Wing, Level 1
- Bridge Closed
- Hall of Human Life Opening Late 2013

BLU WING

- Cahnners Theater
- Art & Science Gallery
- Butterfly Garden
- Theater of Electricity
- 3-D Digital Cinema
- Science in the Park
- Museum Then and Now
- Inaccessible route to Theater of Electricity and WeatherWise

GREETING

- Accessible route to Theater of Electricity and WeatherWise
- ATTEND
- Elevator
- Stairwell
- Restrooms
- Accessible
- Coatroom & Lockers
- Cash Machine
- Food
- Assistive Listening
- Audio Descriptions
- Braille
- Closed Captioning

Parking

- Separate paid ticket required

Accessibility Services
Lost & Found (or call 617-589-0319)
First Aid and other emergencies
Lost: Children: instruct children to report here
Foreign Language Guides
Wheelchairs, Electric Scooters, Strollers, Semi-Private Nursing Area

Nursing: Anywhere in the Museum is fine.

Exhibits subject to change.
What Did You Learn about the Natural World?

Please answer the following questions with your students, then return this page to the teacher.

Chaperone’s Name: ________________________________

As a group, write about three experiences or exhibits that you enjoyed.

1. _________________________________________________________________________________________
   _________________________________________________________________________________________

2. _________________________________________________________________________________________
   _________________________________________________________________________________________

3. _________________________________________________________________________________________
   _________________________________________________________________________________________

Choose two group members to draw or describe interesting things that you saw:

1. 2.

What is one question about the natural world that your group wants to learn more about?

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

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