### Scheduled Programs and Events:

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Reinforce student learning by asking questions such as:

- What do you notice?
- How do you know?
- Why do you think that?
- Have you ever seen anything like this before?

**Thank you for being a Museum chaperone!**
Learn about Animal Adaptation

Exhibit Investigation: Animal Adaptations

New England Habitats • Green Wing, Level 1

Advance reservations required. Join Museum educators for a facilitated exploration of New England Habitats. Participating schools will need to divide students into groups of 30 – 40; each group should plan to spend 30 minutes in the exhibit.

How do an animal's physical features help it survive in its habitat? Students use their observation skills to explore this question by examining similarities and differences between New England animals.

Starting Points:
• Look at the diorama of the mother deer and fawn. Are they doing the same thing? What can the mother do that the fawn can’t do yet?
• Compare and contrast two animals in the exhibit. Do these animals have any features or behaviors in common?

Natural Mysteries

Blue Wing, Lower Level

Examine hundreds of real animal, plant, and fossil specimens from the Museum's collection and learn how scientists group them based on their characteristics.

Starting Points:
• Find an animal. Where do you think this animal lived?
• How might the features you see have helped the animal survive?

Colossal Fossil: Triceratops Cliff

Blue Wing, Lower Level

The evidence we collect from fossils tells an amazing tale of animal adaptation. Get an up-close look at Cliff, a real Triceratops skeleton, and examine the evidence that dinosaurs left behind more than 65 million years ago.

Starting Points:
• Compare the physical characteristics of the Triceratops and T. rex dinosaurs. How are they the similar? How are they different?
• How would the teeth you see in the T. rex’s mouth help it survive? Why do you think the Triceratops has different teeth than the T. rex?

Live Animal Presentation

Shapiro Family Science Live! Stage

Green Wing, Lower Level

20 minutes (check the Museum map/guide for presentation schedule)

With help from members of the Museum's live animal collection, educators address behaviors, environments, classification, and adaptations. Observe a live animal and consider the characteristics and adaptations that help it live in its environment.

Starting Points:
• What are some ways this animal is adapted to its environment?
• How might the animal's features help it survive?
What Did You Learn about Animal Adaptation?

*Please answer the following questions with your students, then return this page to the teacher.*

**Chaperone’s Name:**
________________________________________________________________________

As a group, write about three experiences or exhibits that you enjoyed.

1. _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________

2. _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________

3. _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________

Choose two group members to draw or describe interesting things that you saw:

1. _______________________________________________________________________
   _______________________________________________________________________

What is one question about animal adaptations that your group wants to learn more about?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________