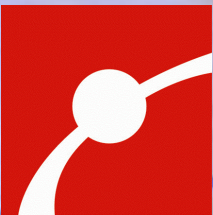


# Upper-Elementary Starlab



A Museum of Science Traveling Program



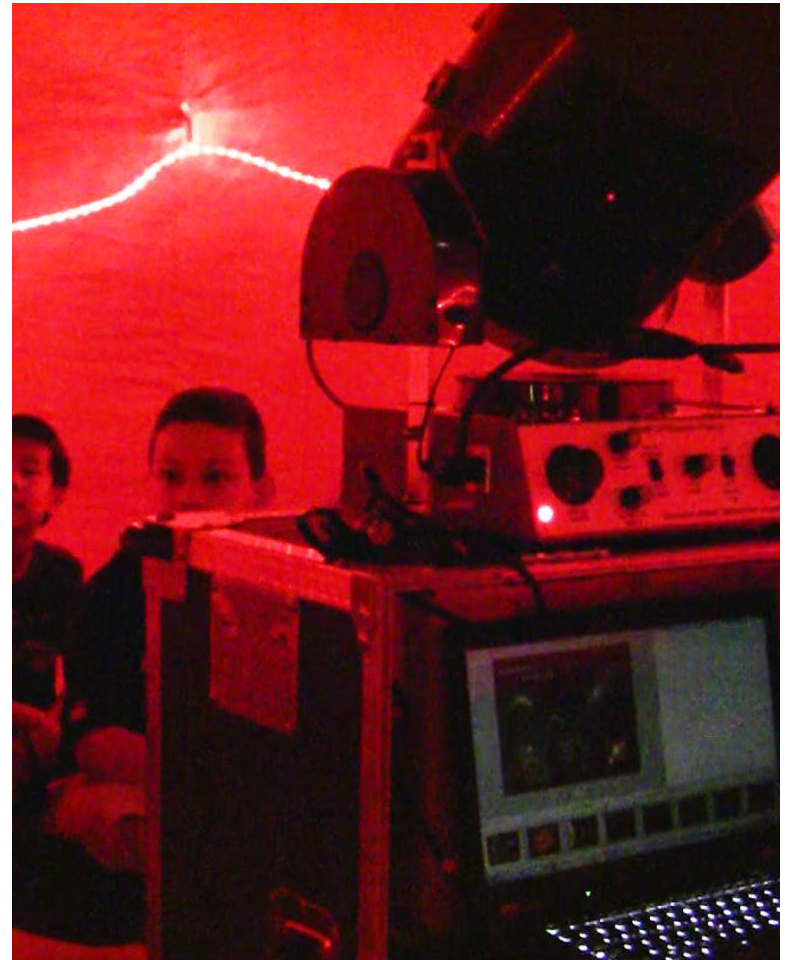
# Description

**Starlab** is a 50-minute immersive presentation that takes place inside an inflatable planetarium. It is designed to build on NGSS-based curricula.



# Needs

We bring all materials and equipment. Access to 110- volt electricity is required.



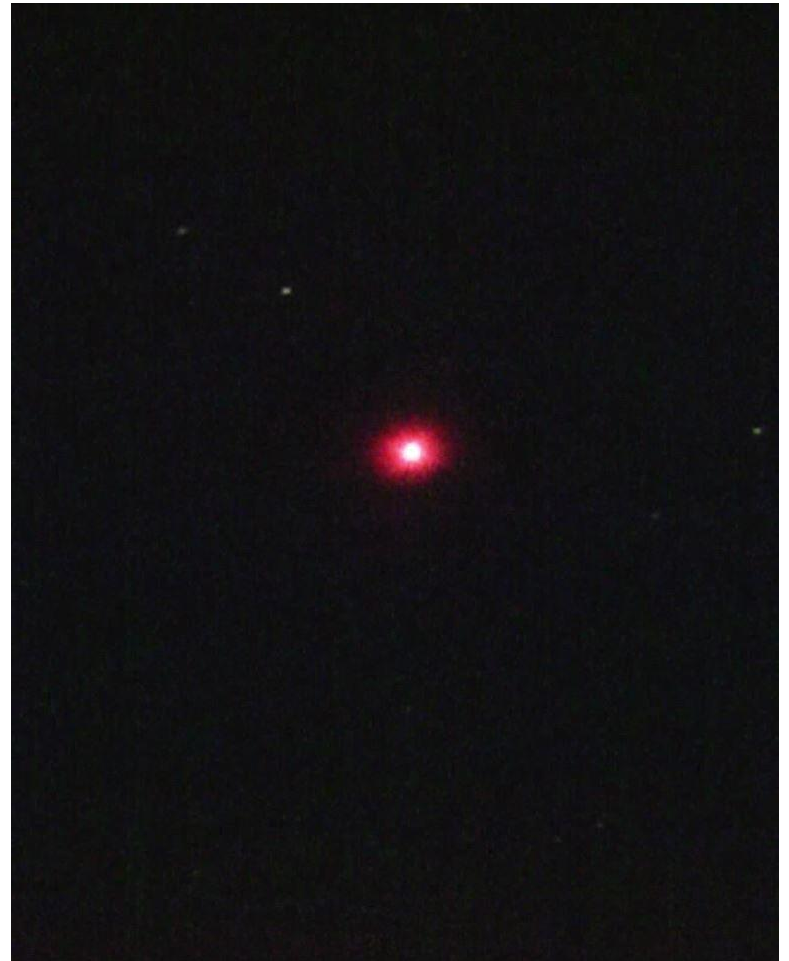
# Space Requirements

A planetarium fits in an accessible room with at least 25' by 25' of open space and 11' of vertical clearance; all sessions are taught in that room.



# Goals: Orienting the Sky

We show a simulated sky similar to what students will really see that night, and teach how to orient using patterns like the **Big Dipper**.



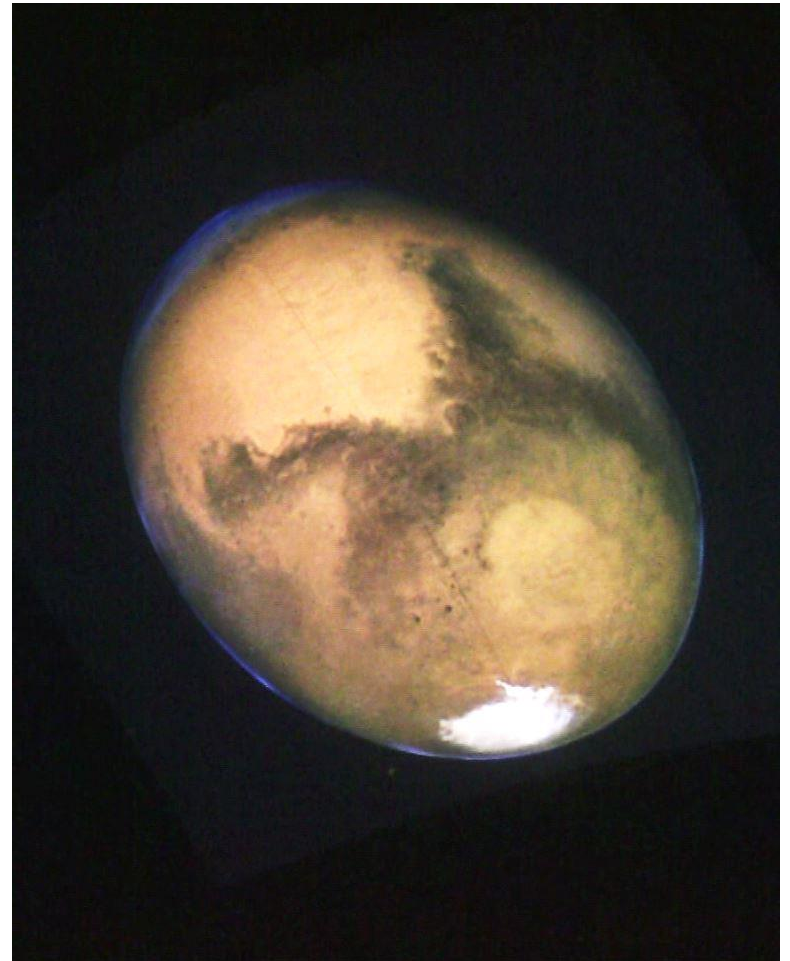
# Goals: Finding Planets

The students learn how to spot star-like **planets** in the night sky, using clues like twinkling, or Mars' red color.



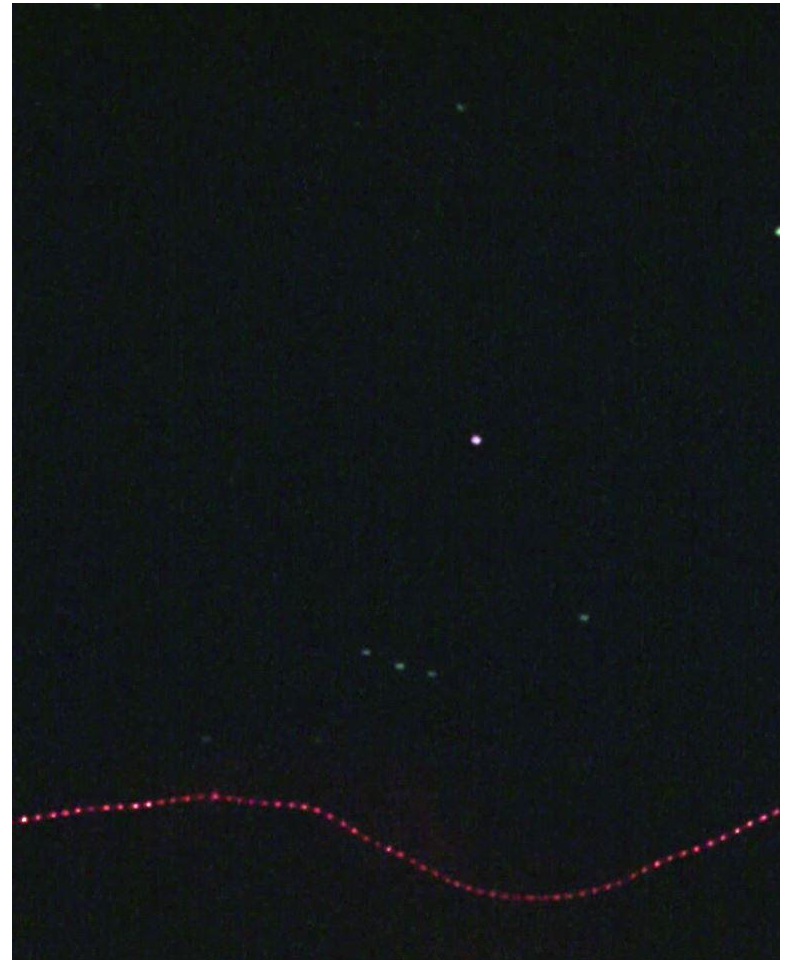
# Goals: Planetary Features

Important **features** of planets, such as the minerals that give Mars its characteristic red color, are embellished with video images.



# Goals: Orbits and Rotations

We teach about the motions of celestial bodies in different ways, such as the position of Orion visibly changing as the Earth **rotates**.





# Goals: The Moon

The motion of the **Moon**, and the resulting **phases** observed from Earth, are explained with the model sky and computer simulations.



# Additional Content

In addition to these core goals, other concepts are taught depending on the time of year and teacher requests.



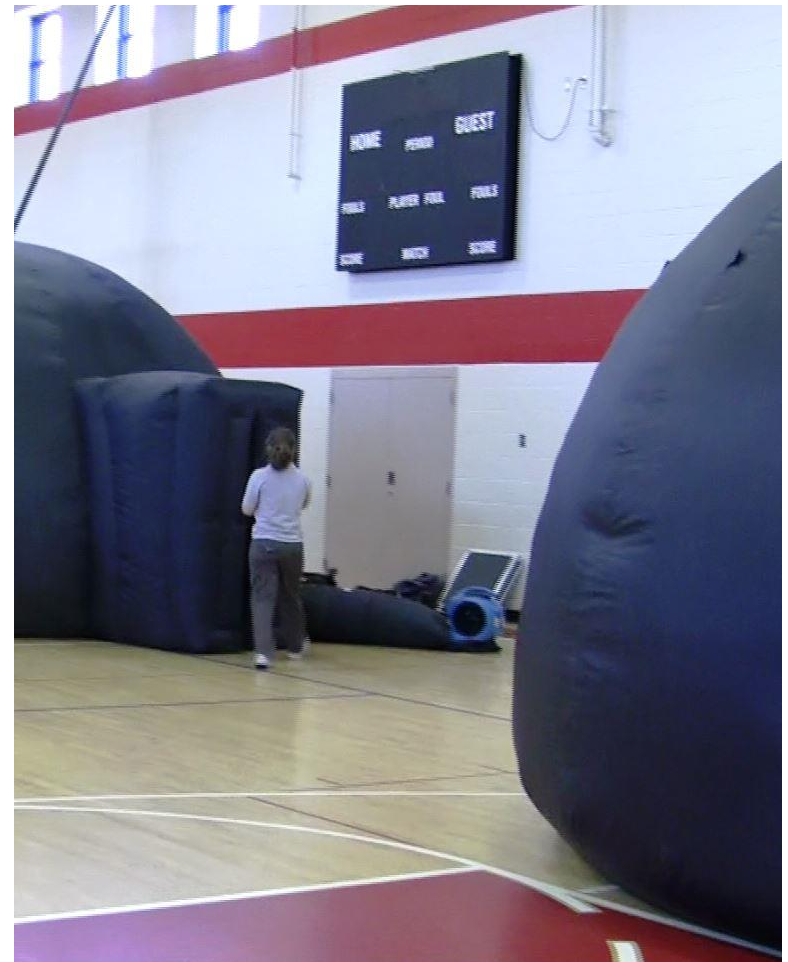
# Program Details

- Can only be booked for school groups during the school year.
- Only available for fifth-grade students studying the program content.



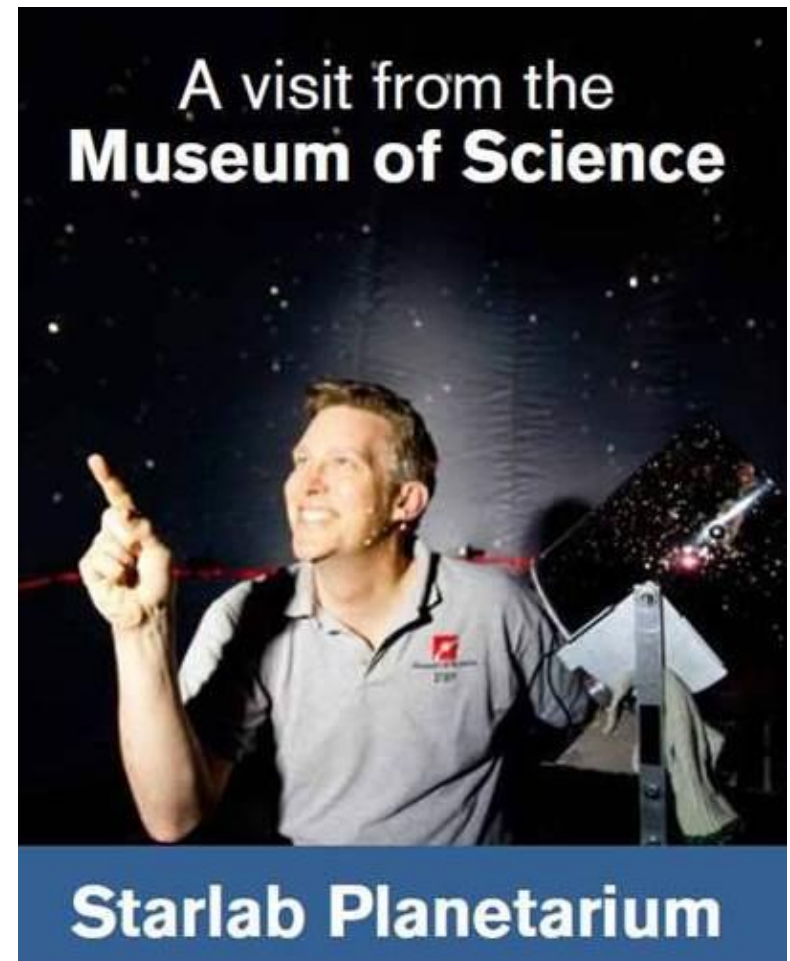
# Program Details

- Capacity is one class (25 students) per session.
- Up to four sessions can be taught per day with a single educator and planetarium.
- Five to eight sessions can be taught per day with two educators teaching simultaneously in two planetariums in a full size Gym.



# Social Story

If any students need extra preparation for out of the ordinary activities, we can provide a **social story** PDF highlighting what happens during Starlab presentations.



# NGSS Connections

- *5-ESS1-1. Use observations, first-hand and from various media, to argue that the sun is a star that appears larger and brighter than other stars because it is closer to the Earth.*
- *5-ESS1-2. Use a model to communicate Earth's relationship to the sun, moon, and stars that explain: a. why people on Earth experience day and night; b. patterns in daily changes in length and direction of shadows over a day; and c. changes in the position of the sun, moon and constellations at different times during a day, over a month, and over a year.*

# NGSS Scientific and Engineering Practices

- *Asking questions and defining problems.*
- *Planning and carrying out investigations.*
- *Developing and using models.*
- *Constructing explanations and designing solutions.*

# 2019 – 2020 Prices

| Sessions per Day | Price |
|------------------|-------|
| 1 Session        | \$450 |
| 2 Sessions       | \$525 |
| 3 Sessions       | \$600 |
| 4 Sessions       | \$675 |

No mileage fees charged in New England in 2019-20 School Year.



# 2019 – 2020 Prices

| Sessions per Day | Price |
|------------------|-------|
| 5 Sessions*      | \$750 |
| 6 Sessions*      | \$825 |
| 7 Sessions*      | \$900 |
| 8 Sessions*      | \$975 |

\*Requires a full-size gym and two planetariums.

No mileage fees charged in New England in 2019-20 School Year.

# Upper-Elementary Starlab

For information/reservations:

[mos.org/travelingprograms](https://mos.org/travelingprograms)

[travelingprograms@mos.org](mailto:travelingprograms@mos.org)

617-589-0354

